

## Facility challenges reported by EF staff...

- Blacktop on playground is cracked and warped- safety issues with kids running
- Uneven surfaces create deep puddles for kids who get soaked and remain wet all day
- Heat in building is sporadic, but windows must remain open. We are often teaching and learning in coats and at times children can see their breathe
- Having windows open allows allergens in. Staff and students who have allergies and asthma struggle during pollen season
- When heat is on, temperature gets very high 85+. In these situations kids get sleepy and report headaches and nausea. We have had to clear classrooms on multiple occasions
- Leaving windows open allows carbon monoxide and street noise in
- Covered recess area not conducive to number of kids on recess during inclement weather. 130+ students recreating in such a small paved area creates a safety issue
- Gym not available for PE or alternative recess because we must serve 2 meals in that area. We are not allowed to eat in classrooms as result of environmental study.
- 1 adult restroom- 53 staff members + parent volunteers
- No parking. Frequent complaints from local businesses about parent parking
- 3 student restrooms- 450 kids
- Plumbing is such that it is often in need of or in process of being maintained or repaired so students are redirected to another end of the building to use facilities. Staff must stop teaching to accompany them
- Takes more than 10 minutes for a classroom to wash hands due to sink stations and water pressure
- There is no sink, adequate ramp systems, or door access to accommodate wheel chairs
- Food service for 450 is prepared in basement and carted up ramps and through the playground to access service area in gym. We have had to switch to Styrofoam trays which are not environmentally sound because we don't have the manpower to card 450 student trays twice per day from basement to gym.
- Nurses office powered by extension cord through the window
- Water intrusion every time it rains. Last storm caused major leak in room 5 ruining 3 computers
- 2 outlets per classroom doesn't allow use of instructional technology. Teaching station utilizes one outlet and 23 student devices are left with one outlet
- We cannot use our smart boards effectively. They are made to work with ceiling mount projection. Electrical access, ceiling height, and asbestos checks make this cost prohibitive. Students instead walk in front of the projection system and knock the alignment off, rendering the technology effectively useless in our classrooms
- We have cables running all over floors and up walls to try to maintain internet connectivity, but it still frequently drops
- Lead paint on peeling and chipping pipes is a constant concern
- We are out of room. We need to add 2 Kinder rooms and a computer lab and have literally used every closet to put kids in

- Wood subflooring is extremely loud when walked on. The constant roar of floorboards under 500+ feet is very disruptive
- There is no sound insulation anywhere. Every classroom can hear street noise, the classroom on each side, hallway noise, and floor boards. In addition, there is a rushing water sound coming from restrooms all the time- whether they are occupied or not
- Gym noise (lunch and PE) can be heard in all of main hallway classrooms
- Cafeteria/gym is not age or activity appropriate. Moving 450 kids through in 60 minutes for lunch does not allow for time or relaxation a lunch “break” is designed for. It is loud, fast, and chaotic
- We cannot gather as a school for Open House, performances, programs. We have to have evening or family/parent events in shifts. We cannot the balcony, which is gathering space we need to accommodate our families
- The building is too large and spread out to be appropriate for this age. We have teachers and assistants periodically wear pedometers. They average 4-7 miles per school day.
- Some parents refuse to send their children here due to safety concerns- both seismic and perceived health issues
- Perception is that respiratory illness is more prevalent in this building and there is no way for us to prove or disprove that. We do know that air exchange is nominal and incidences of respiratory infection are high
- Security here a concern. There are exterior door to the street steps from 5-8 year olds. They are locked from the outside, but cannot be secured from the inside due to fire code. Adults wave kids over to open doors and they open them even when they are instructed not to. Children who leave classrooms unsupervised can access the street in seconds
- We frequently blow fuses and cut power in sections of the building. Our current electrical circuits cannot support the technology we have in the building
- Our entire building is keyed to one key. When we rent our facility out, tenants can access every room, all the technology, and all teacher housed paperwork
- Parents often express concern about seismic safety, security, and air quality